



Retell the important parts

Name: _____

Date: _____

A class decided to make a reading corner. Students moved a small shelf beside the window. They sorted books into baskets and made labels. One student brought a rug, and another helped draw a sign. When the corner was ready, everyone chose a book. The class agreed to put books back in their baskets so the corner would stay tidy.

1. What did the class want to make?

2. Name two things they did to prepare it.

3. What did everyone do when it was ready?

4. Retell the passage in one or two sentences.

☐ I tried it.

☐ I checked it.

☐ I want another sheet.

Grown-up check (similar wording is fine): 1) a reading corner | 2) moved shelf, sorted books, labels, rug, or sign | 3) chose a book | 4) class built a reading corner and agreed to keep it tidy