



Follow the sequence

Name: _____

Date: _____

To prepare a class play, the students first read the story together. They chose roles and practiced the lines. Next, they made simple props from cardboard. During the first rehearsal, some actors spoke too quietly. Their teacher asked them to face the audience and speak clearly. The students practiced again. On the day of the play, they arranged the props, took their places, and waited for the curtain to open.

1. What happened before students chose roles?

2. What did they do after practicing lines?

3. Why did they practice speaking again?

4. List three events in order.

☐ I tried it.

☐ I checked it.

☐ I want another sheet.

Grown-up check (similar wording is fine): 1) read the story | 2) made cardboard props | 3) some spoke too quietly | 4) any three events in the correct order

Preview draft for educator review. Steps show practice order, not a mastery assessment.

Free to print and try. A grown-up can help read directions and passages.

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