



Make an inference

Name: _____

Date: _____

Before reading to her class, Zoe practiced the story several times at home. She marked a few words and read those sentences again. When her teacher called her name, Zoe took a slow breath and walked to the front. Her first words were quiet, but she kept going. Soon her voice became stronger. At the end, she smiled as her classmates clapped. She asked if she could read another story next week.

1. How might Zoe feel at the beginning?

2. Which detail supports your inference?

3. How does her voice change?

4. What suggests she feels more confident at the end?

☐ I tried it.

☐ I checked it.

☐ I want another sheet.

Grown-up check (similar wording is fine): 1) nervous or unsure | 2) slow breath or quiet first words | 3) becomes stronger | 4) asks to read again